**Goldendale High School**

**Navigation 101 Grade Level Goals**

**2013-2014**

**To help with continuity throughout a student’s high school career, please refer to the advisory goals for each grade level below.  Following these basic guidelines will ensure that all students and staff are aware of the school’s expectations to get students college and career ready.**

\*\*All GHS students will be required to conduct TWO Student Led Conferences each year—Fall & Spring

\*\*Each GHS student will be required to complete FIVE hours of Community Service each school year as part of the Senior Binder culminating project.

**FRESHMEN:  (focus on high school)**

* Create a High School & Beyond Plan and present it to their Navigation class with the document camera—Spring
* Familiarize students with GHS Credit Check procedure
* Familiarize students with college requirements vs. graduation requirements--Spring registration
* Distinguish between required classes and electives--Spring registration
* Complete General Career Interview
* Go over NCAA Sports Eligibility Requirements—Spring registration

**SOPHOMORES:  (focus on career)**

* Stress how getting the most out of high school will have a positive impact on getting a career.
	+ Getting involved in school and community, making sure student is taking required classes for college bound students (ie: Spanish), and the importance of being successful in high school (being proactive)
* Complete a Career Interview in interested field--Spring
* Career specific investigation online--Spring
* Report on career investigation and career interview to Navigation class using a power point presentation—Spring
* Create or revise resume and cover letter.

**JUNIORS:  (focus on post-secondary education)**

* Introduction to and preparation for the ACT/SAT
* Take PSAT—October
* Complete FAFSA forecaster--February
* Familiarize students with post-secondary terminology, types of post-secondary education,kinds of financial aid, etc.
* Require each student to do ONE job shadow for ½ day and report to Navigation class using a power point presentation—Spring
* Encourage students to attend college or career field trips, a college fair or do an additional job shadow on their own time.

**SENIORS:  (focus on putting plan in motion)**

* Completion of Letter(s) of Recommendation--available in the fall, due in the spring
* Completion of Autobiography--required for Senior Binder and some scholarships and college applications.
* Culminating project required for graduation will be: (1) completing a Senior Binder in March and (2) a Senior Presentation with a power point presentation in May
* Each senior should have a realistic and achievable post-secondary plan (Plan A) from one of the 5 pathways (4 year college, 2 year college, trade school, military, or work force).
* Provide proof that their post-secondary “Plan A” is being set in motion (applied to college, found place to live, put in applications for jobs, signed up for military, etc.)
* Each senior will also have a realistic and achievable “Plan B” for after high school.